Exhibit A

6/30/03 Hearing Transcript

UNITED STATES DISTRICT COURT EASTERN DISTRICT OF MICHIGAN SOUTHERN DIVISION

PATENT HOLDING COMPANY,

Plaintiff,

HONORABLE AVERN COHN

No. 99-76013

DELPHI AUTOMOTIVE SYSTEMS CORPORATION,

Defendant.

MARKMAN HEARING

Monday, June 30, 2003

Appearances:

Richard W. McLaren, Jr. Thomas L. Gemmell Erik Flom

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1 container rim."

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THE COURT: All we're talking about now is whether

the connector element requires a substantial -- there's a

significant difference in interpretation of the connector

⁵ element, not the groove element.

MR. HANSEN: I understand, and there is, there is.

THE COURT: All right. So then there's three:

The cover/homogeneous thermoplastic molded body, there's the

groove, and there's the connector. All I'm trying to do is

reduce the ten elements that I've been told are ambiguous to

a lower number for purposes of claim interpretation.

MR. HANSEN: I understand that, and I

understand -- that makes sense from your perspective, but we

definitely have a dispute over what receive means and engage

means also because you heard Mr. McLaren get up and explain

why they don't want the definitions that we obtained from

dictionary sources to reflect the ordinary meaning of those

terms, engage meaning attach or secure and receive meaning

to hold, bear or contain.

THE COURT: Let me suggest something to you. I

will deal with as many elements as it takes. It takes an

average of three months for a judge from the time of oral

argument to come to a conclusion in a Markman hearing. I'm

going to bifurcate this. I'm going to deal with one patent

at a time. I have other work to do. I can't devote my

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- 1 whole time and attention to three separate patents 2 simultaneously. 3 So when we get done with this one, we will go It's the only way I can handle it. to the next one. 5 long as you two are going to make a federal case out of this 6 and not cooperate to reduce the number of ambiguous elements 7 to focus on what really divides you, that's quite all right 8 with me, you know, so you've got to -- you are entitled to 9 put up a Stalingrad-like defense and they are going to 10 figure out how to break through it or we're going to try 11 this case in the siege modality. I am not going to spend 12 the next three months full time trying to resolve these 13 questions of claim construction. 14 So all we'll deal with today is the 15 '485 patent. You all think about what I have said. 16 have been kind of rough on him because I haven't felt, and 17 you haven't gotten there, I haven't felt that the lawyers in 18 this case appreciate the difficulty that the judge has in 19 claim interpretation. 50 percent of all claim 20 interpretations are reversed by the Federal Circuit, you
- Now we've got ten terms, and you tell me all
 ten of them. I don't know. We'll see, we'll see. You've

wrong as I get it right, and I want to be careful.

There's as much chance I get it

know, 50 percent of them.

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Page 72 1 your argument is too difficult to follow, there's too much 2 of it buried in the footnotes, and it would require me to 3 read the brief with those huge books alongside of me and go through the brief to the book, back to the brief and have 5 law clerks and interns making copies of the papers. 6 know what I'm talking about. 7 Yes, although I'm hoping I can MR. HANSEN: 8 We did it a certain way to simplify the issue, and 9 if I direct you to the right place in the homogeneous 10 thermoplastic argument, it may help you. 11 It may, but the file history, the THE COURT: 12 prosecution history is significant? 13 MR. HANSEN: Yes, it is for certain terms. 14 The only way you can deal with it --THE COURT: 15 if you go back and look at the decision in BEI v. 16 Matsushita, you would see the difficulty I had with the file 17 history because after I got done with interpretation on the 18 motion for summary judgment it was the whole thing all over

But go ahead, I'm going to let you give your

21 presentation.

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MR. HANSEN: Okay. I'm going to use the lectern.

there because I was reinterpreting what I was interpreting.

MR. McLAREN: Do you want me to take that down?

MR. HANSEN: If you would, please.

THE COURT: Did you just hand me something? Oh,